













SPOTlight: School Year 2022-2023

Abram S. Jenks School

School Code	2520	Principal Name	Siouda Douglas
Sector	District	Address	2501 S 13th St
Network	Network 10	Phone	215 400 8240
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	241
Grades in Report	K 5		
Website	asjenks.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	81.2%	83.7%	+2.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.2%	76.2%	-8.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	68.8%	61.4%	-7.4 %-pts 	9.4%	4.6%	-4.9 %-pts 
Grade 3 - 8 Reading	69.2%	61.4%	-7.8 %-pts 	8.8%	5.0%	-3.9 %-pts 
Grade 3 Math	59.4%	59.1%	-0.3 %-pts 	12.5%	22.7%	+10.2 %-pts 
Grade 3 - 8 Math	55.0%	62.8%	+7.8 %-pts 	15.4%	16.7%	+1.3 %-pts 
Grade 4 and 8 Science	83.3%	88.6%	+5.3 %-pts 	5.6%	2.9%	-2.7 %-pts 

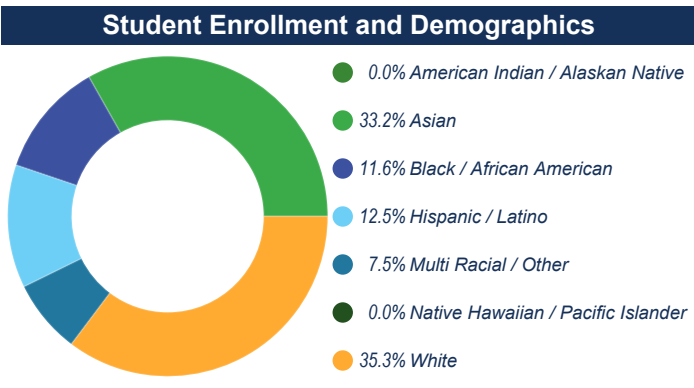
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Abram S. Jenks School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2520 Sector | District Network | Network 10
 Principal Name | Siouda Douglas Address | 2501 S 13th St
 Phone | 215-400-8240 Website | asjenks.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 241



252 # of Students Served Over the Full Year	12.5% % of Students with IEPs
22.0% % of Students Identified as English Learners	74.7% % of Students Identified as Economically Disadvantaged

Student Attendance

56.8% % of Students Attending at Least 95% of Instructional Days	83.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
Improving in 7 out of 13 Eligible Metrics 53.9%	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 61.4%			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	American Indian / Alaskan Native		
Score: 61.4%	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 61.4%			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
Score: 62.8%	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 62.8%			
<ul style="list-style-type: none"> Improving Not Improving Maintaining Not Applicable 	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2520 School Name | Abram S. Jenks School

% of Students Attending 90%+ of Days

All Students

252 Students

Score: 83.7%



IMPROVING

+2.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

56.8%

90-95% of Instructional Days

27.0%

85-90% of Instructional Days

7.9%

80-85% of Instructional Days

3.2%

Less than 80% of Instructional Days

5.2%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

252 Students

Score: 100.0%



IMPROVING

+0.0 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 2520 School Name | Abram S. Jenks School

% of Teachers Attending 90%+ of Days

All Teachers

21 Teachers

Score: 76.2%



NOT IMPROVING

-8.0 From Prior Year



Additional Teacher Metrics

33.3%

% of Teachers Rated as Distinguished

66.7%

% of Teachers Rated as Proficient

85.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2520 School Name | Abram S. Jenks School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 62 out of 101 Students Score: 61.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -7.8 From Prior Year ✘ </div>	All Students 5 out of 101 Students Score: 5.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.9 From Prior Year ✔ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 22 out of 35 Students Score: 62.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -12.1 From Prior Year ✘ </div>	White 0 out of 35 Students Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.5 From Prior Year ✔ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 28 out of 37 Students Score: 75.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.0 From Prior Year ✔ </div>	Asian 1 out of 37 Students Score: 2.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.4 From Prior Year ✔ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 9 out of 23 Students Score: 39.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -10.9 From Prior Year ✘ </div>	English Learners 4 out of 23 Students Score: 17.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.0 From Prior Year ✔ </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 49 out of 82 Students Score: 59.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.5 From Prior Year — </div>	Economically Disadvantaged 2 out of 82 Students Score: 2.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.4 From Prior Year ✔ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2520 School Name | Abram S. Jenks School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 27 out of 44 Students</p> <p>Score: 61.4% NOT IMPROVING -7.4 From Prior Year ✘</p>	<p>All Students 2 out of 44 Students</p> <p>Score: 4.6% IMPROVING -4.9 From Prior Year ✔</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged 22 out of 37 Students</p> <p>Score: 59.5% IMPROVING +3.0 From Prior Year ✔</p>	<p>Economically Disadvantaged 1 out of 37 Students</p> <p>Score: 2.7% IMPROVING -10.3 From Prior Year ✔</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2520 School Name | Abram S. Jenks School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 64 out of 102 Students Score: 62.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 17 out of 102 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+1.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 24 out of 36 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+14.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 6 out of 36 Students Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-0.8 From Prior Year</div> <div style="background-color: #ffc107; width: 15px; height: 15px; border-radius: 50%; display: flex; align-items: center; justify-content: center;">—</div> </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 29 out of 37 Students Score: 78.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+8.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 3 out of 37 Students Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+2.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners 11 out of 24 Students Score: 45.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-4.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners 5 out of 24 Students Score: 20.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 48 out of 83 Students Score: 57.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 15 out of 83 Students Score: 18.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2520 School Name | Abram S. Jenks School





PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 26 out of 44 Students</p> <p>Score: 59.1%</p> <p>MAINTAINING -0.3 From Prior Year </p>	<p>All Students 10 out of 44 Students</p> <p>Score: 22.7%</p> <p>NOT IMPROVING +10.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 20 out of 37 Students</p> <p>Score: 54.1%</p> <p>IMPROVING +6.3 From Prior Year </p>	<p>Economically Disadvantaged 9 out of 37 Students</p> <p>Score: 24.3%</p> <p>NOT IMPROVING +6.9 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2520 School Name | Abram S. Jenks School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 31 out of 35 Students</p> <p>Score: 88.6%</p> <p>IMPROVING +5.3 From Prior Year </p>	<p>All Students 1 out of 35 Students</p> <p>Score: 2.9%</p> <p>IMPROVING -2.7 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 24 out of 28 Students</p> <p>Score: 85.7%</p> <p>IMPROVING +4.9 From Prior Year </p>	<p>Economically Disadvantaged 1 out of 28 Students</p> <p>Score: 3.6%</p> <p>IMPROVING -4.1 From Prior Year </p>

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